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# Extended School Year

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# What is ESY & Qualification for Services

Decisions about summer services are made based on the grade that the student is entering in the fall. Other criterion to consider:

- Significant regression over a break (a loss of more than 25%...or  $\frac{2}{3}$  of retained knowledge) **loss of performance levels that were attained before a break in service**
- Rate of progress - Significant Gap in instructional level (over 1 year)/**the child's limited learning rate, which lengthens the amount of time the child requires to review and/or relearn previously attained objectives**
- Recoupment of skills - the time it takes to regain a skill after a break in service; the **time it takes the child to accomplish recoupment of skill is greater than the period of the time the school district allows same aged peers for review and/or relearning**
- The degree of the child's impairment

# ESY Planning Timelines

## February (late)

- Teachers fill out student ESY recommendation forms
- Aggregate student data to develop preliminary camp/tutoring groupings, service hours for therapists, therapy groupings, etc.
- Initial determination of staffing levels

## March

- Continuation of February items
- Initial hiring of ESY Staff
- Start developing Schedule of Student Services
- Updating recommendation/anticipation forms

# ESY Planning Timelines (cont.)

## April

- Hiring staff
- Continue to create student schedules

## May

- Finalize schedules
- Family letters sent identifying schedule of ESY Services

# ESY Planning Timelines (cont.)

## June

- Finalize schedule notifications to families
- Room assignments for programs & staff meeting
- Notification to families about drop off/pick up procedures
- Teachers prepare for programming/teacher consultation

## July/August

- Implementation of programming

2025

- 6 week programming:  
June 30 - August 7
- 5 week programming:  
July 7 - August 7

# Programs Typically Offered

## PreK

- 3 days/week; 5 weeks
- 9:00-12:00
- Speech/language group, OT group

## K-2 Camp (2-3 groups)

- 4 days/week; 5 weeks
- 9:00-12:00
- Art 2-3/weekly

## 3-6 Camp

- 4 days/week; 5 weeks
- 9:00-12:00
- Art 2-3/weekly

## Multi-Age/Extended Day Programing

- 4 days/week; 6 weeks
- 9:00-1:00
- Speech/language group, OT group, art 2-3/weekly

# Programs Typically Offered (cont.)

**Tutoring** all are 5 week programs:

- K- 1x30, 2x30
- 1- 1x45, 2x45
- Grades 2- 6: 1x60, 2x60 or 3x60 (language based programming)

# Schedule Development

- 2024: 119 students recommended; 90 students accessed services
- Considerations for scheduling: Tutoring students with therapies, siblings, students with therapies only, camp students to attempt to make best schedules for families
- 20-22 hrs. to schedule; 70 hrs. to plan ESY



# Sample Schedule: K-2 Camp Program

## K-2 Camp, Group A

Teacher: A

Assistants: X, Y, Z

Students: \_\_\_\_\_

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
9:00-9:30	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:30-10:00	<b>Social Skills Group</b>	<b>Social Skills Group</b>	<b>Social Skills Group</b>	<b>Social Skills Group</b>
10:00-10:30	<b>Snack</b> (not full 30 minutes)	<b>Snack</b> (not full 30 minutes)	<b>Snack</b> (not full 30 minutes)	<b>Snack</b> (not full 30 minutes)
10:30-11:00	<b>Art</b>	Academic block	<b>Art</b>	Academic block
11:00-11:30	Academic block	Academic block	Academic block	Academic block
11:30-12:00	<b>Recess</b> (not full 30 minutes)	<b>Recess</b> (not full 30 minutes)	<b>Recess</b> (not full 30 minutes)	<b>Recess</b> (not full 30 minutes)

# Sample Schedule: 3-6 Camp

## 3-6 Camp

Teacher: A

Assistants: X, Y, Z

Group A Students: \_\_\_\_\_

Group B Students: \_\_\_\_\_

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
9:00-9:30	Group A: academic block Group B: academic block	Group A: academic block Group B: academic block	Group A: academic block Group B: academic block	Group A: academic block Group B: academic block
9:30-10:00	<b>Snack</b> (not full 30 minutes)	<b>Snack</b> (not full 30 minutes)	<b>Snack</b> (not full 30 minutes)	<b>Snack</b> (not full 30 minutes)
10:00-10:30	Group A: <b>Art</b> Group B: academic block	Group A: academic block Group B: academic block	Group A: <b>Art</b> Group A: academic block	Group A: academic block Group B: academic block:
10:30-11:00	Group A: <b>Social Skills</b> Group B: <b>Art</b>	Group A: <b>Social Skills</b> Group B: academic block	Group A: <b>Social Skills</b> Group B: <b>Art</b>	Group A: <b>Social Skills</b> Group B: academic block
11:00-11:30	Group A: academic block Group B: <b>Social Skills</b>	Group A: academic block Group B: <b>Social Skills</b>	Group A: academic block Group B: <b>Social Skills</b>	Group A: academic block Group B: <b>Social Skills</b>
11:30-12:00	<b>Recess</b> (not full 30 minutes)	<b>Recess</b> (not full 30 minutes)	<b>Recess</b> (not full 30 minutes)	<b>Recess</b> (not full 30 minutes)

# Sample Schedule: Multi-Age/Extended Day

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
9:00-9:30	Circle	OT GROUP	Circle	Circle
9:30-10:00	Individual Academic Work/Therapies	Individual Academic Work/Therapies	Individual Academic Work/Therapies	Individual Academic Work/Therapies
10:00-10:30	Snack	Snack	Snack	SP: GROUP
10:30-11:00	Individual Academic Work/Therapies	Individual Academic Work/Therapies	Individual Academic Work/Therapies	Snack
11:00-11:30	RECESS	RECESS	RECESS	RECESS
11:30-12:00	Individual Academic Work/Therapies	Individual Academic Work/Therapies	Individual Academic Work/Therapies	Individual Academic Work/Therapies
12:00-12:30	ART	ART	ART	Individual Academic Work/Therapies
12:30-1:00	Lunch	Lunch	Lunch	Lunch

# Sample Schedule: Tutoring

## One Tutor

### 2019 ESY Tutoring Schedule

	Monday	Tuesday	Wednesday	Thursday
8:00-9:00	<u>4.2</u>	<u>4.1</u>	<u>4.1</u>	<u>4.1</u>
9:00-10:00	<u>1.1</u> (9:15-10:00)	<u>2.1</u>	<u>1.1</u>	<u>4.2</u>
10:00-11:00	<u>K.1</u> (10:00-10:30)	<u>5.1 &amp; 5.2</u>	<u>5.1 &amp; 5.2</u>	<u>2.1</u>
11:00-12:00	<u>3.2</u>	<u>3.1</u>	<u>3.1</u>	<u>3.1</u>
12:00-1:00	<u>6.1</u>	<u>6.1 &amp; 6.2</u>	<u>6.1 &amp; 6.2</u>	<u>3.2</u>

## Three Tutors

Teacher: X				
	Monday	Tuesday	Wednesday	Thursday
8:00-9:00	6B	6B	6B	4A
9:00-10:00	6A	6A	5A	5A
10:00-11:00		4A		

Teacher Y				
	Monday	Tuesday	Wednesday	Thursday
8:00-9:00	3B	3A & 3B	3A & 3B	(8:15) 1A
9:00-10:00	2A	2A	2B	2B
10:00-10:45	1A	2C	2C	2C

Teacher Z				
	Monday	Tuesday	Wednesday	Thursday
8:30-9:30	5B*	5B*	5B*	
9:30-10:30	4B*	4B*	4B*	
10:00-11:00				